



# Gifted Referral Form

***This form was designed by the Lorain County Gifted Consortium and is intended for current Gifted Consortium member use only.***

"Note: Your child will be tested within your school district within grade bands K-2 and 3-6, as part of the district's whole grade screening plan."

**In an effort to gather quantitative and qualitative data prior to testing, we appreciate the participation of both the parent/guardian and core teacher(s) in the referral process. Please complete both the referral/permission form and the Gifted Attributes/Data Checklist. Thank you for your assistance.**

_____	_____	_____
Student Name	Date of Birth	
_____	_____	_____
Student Street Address	City	Zip
_____	_____	_____
Parent/Guardian Name	Email Address	Phone Number
_____	_____	_____
School	Teacher	Grade
_____	_____	_____
Name of Person Initiating Referral	Position or Relationship to Child	Date

Does the student have an active IEP or 504 Plan? Yes \_\_\_\_\_ No \_\_\_\_\_  
If so, please describe accommodations required for testing.

\_\_\_\_\_  
\_\_\_\_\_

The student is referred for possible identification as gifted in the following area(s):  
 Cognitive (60 minutes)     Math (60+ minutes)     Reading (80+ minutes)

***\*Please be aware of the required administration time out of class.***

## Permission to Test

I understand that my child will receive assessment(s) by designated school personnel and that the information may be shared with teachers, principals, and other appropriate staff members. I will be informed of whether or not my child qualifies for gifted identification, according to the State of Ohio criteria.

_____	_____	_____
Parent/Guardian Signature (required for testing)	Relationship to Child	Date

**Mail, fax, or email this form to:** Tracy Butchko, ESC of Lorain County, 1885 Lake Ave, Elyria, OH 44035, 440-324-7355 (fax), or [butchko@esclc.org](mailto:butchko@esclc.org)  
**Contacts if you have questions:** Gifted Supervisor Cathy Fischer at 440-324-5777 x1158 or [fischer@esclc.org](mailto:fischer@esclc.org)  
Gifted Supervisor Mark Millar at 440-324-5777 x1135 or [millar@esclc.org](mailto:millar@esclc.org)  
**Testing windows:** October 3-31, for referrals received by September 16 and April 3-28, for referrals received by February 17.

## Gifted Attributes/Data Checklist

The following **Gifted Attributes Checklist** is based upon Frasier's *Core Attributes*, Dabrowski's *Overexcitabilities*, and Karnesky's *Brilliant Behaviors*, highlighting the typical characteristics of giftedness. Gifted students demonstrate behaviors that are **more frequent, more intense, lengthier, and at a higher level**, when compared to students of the same age. When completing the checklist, please keep this in mind when placing check marks next to Characteristic/Descriptors in the "**Evident**" column.

- Parents/Guardians: Please initial next to the attributes you've observed in your child, and sign the permission for assessment section on the referral form.
- Teachers: Please initial next to the attributes you've observed in the student, add 1-2 data points for each academic area to be tested, and sign beneath the data section.

Student's Name: \_\_\_\_\_ Grade Level: \_\_\_\_\_

Characteristic	Descriptor	Evident? (see above)
<b>Humor</b>	Keen sense of humor, sometimes bizarre/absurd; Picks up subtleties others may not notice.	
<b>Imagination/ Creativity</b>	Highly original; capacity for ingenious ideas, processes, and use of materials.	
<b>Sensitivity</b>	Unusually aware or responsive to experiences and feelings (their own or others); empathetic.	
<b>Expressiveness</b>	Extraordinary ability to communicate meaning/emotions through words, actions, symbols, media.	
<b>Intuition</b>	Discovers connections/deeper meanings without conscious awareness and thought.	
<b>Learning</b>	Grasps concepts quickly and easily.	
<b>Moral/Ethical Concerns</b>	Intense need for justice. Takes action to resolve injustices, and concerned about consequences of actions; strong sense of right and wrong.	
<b>Motivation</b>	Persistent, intense need to know, feel, create, understand. Enthusiastic. Perseveres.	
<b>Interests</b>	Intense passion, concerns, knowledge, curiosity in one or more areas.	
<b>Problem- Solving</b>	Inventive; uses strategies to solve problems creatively and/or logically.	
<b>Memory/ Processing</b>	Large storehouse of information about many topics. Makes connections and uses/adapts information.	

<b>Inquiry</b>	Questions, experiments, explores either abstractly or hands-on.	
<b>Insight</b>	Makes connections using deep thinking.	
<b>Reasoning</b>	Reaches solutions using logical approaches and thorough thinking, considering implications/alternatives.	
<b>Service</b>	Identifies needs and works to improve environment/community. Selfless service to help others.	
<b>Talent</b>	Demonstrates outstanding talent or potential in sports, dance, visual arts, drama, creative writing, leadership, technology, oral competency (speeches). (Please circle all that apply, if checking "Evident" box).	

**The Data Checklist** highlights the achievement aspects of giftedness; however, please note that gifted students may not necessarily demonstrate achievement due to a variety of reasons.

<b>Assessment/Project/Product Description</b>	<b>Score</b>
Teacher(s) Signature:	