AMHERST EXEMPTED VILLAGE SCHOOL DISTRICT JOB DESCRIPTION

Title: HIGH SCHOOL RECORDS SECRETARY File 209

Reports to: Principal

Job Objectives: Prepares and maintains student attendance records.

Minimum Qualifications:

High school diploma and a satisfactory pre-employment skill test score.
Meets all mandated health requirements (e.g., a negative tuberculosis test, etc.).

- · Documentation of a clear criminal record.
- · Complies with drug-free workplace rules and board policies.
- Multitasking ability and strong diplomacy skills.
- · Proficient in the use of computer software and maintenance of office records.

Responsibilities and Essential Functions:

The following duties are representative of performance expectations. A reasonable accommodation may be made to enable a qualified individual with a disability to perform essential functions.

- · Performs clerical duties. Takes the initiative to perform routine tasks independently. Organizes and maintains a functional filing system that ensures the safe retention and efficient retrieval of office records.
- · Upholds board policies and follows administrative procedures.
- · Promotes a favorable image of the school district. Supports community partnerships that enhance district programs and services.
- · Respects personal privacy. Maintains the confidentiality of privileged information.
- Answers the telephone. Directs calls based on the nature of the inquiry. Takes/delivers messages. Manages calls efficiently to keep telephone lines open.
- Maintains an office calendar as directed. Schedules appointments as directed.
- · Acknowledges visitors. Determines the reason for their visit. Answers questions. Verifies appointments. Directs visitors to the appropriate person or office.
- · Prepares message boards, displays, and bulletin boards as directed.
- Keeps up-to-date with building procedures. Helps keep students, parents, and staff informed about procedural changes as directed. Refers inquiries requiring policy interpretation to administrative staff.
- · Helps communicate information about weather delays and program cancellations.
- · Uses a computer to prepare and process information (e.g., input, compile, tabulate, post, store, retrieve, scan, modify, print, etc.).
- · Verifies the accuracy of database information as directed.
- · Keeps attendance policy information updated. Helps ensure that attendance policies and procedures are uniformly enforced.
- · Authenticates student requests to be dismissed during school hours. Processes late arrivals. Collects attendance forms. Prepares absentee list.
- · Calls parents or guardians when the school has not been notified about an absent student. Mails written notification when contact cannot be established.

- · Prepares daily attendance records. Keeps the principal and guidance staff informed about chronic absenteeism, tardiness, and truancy concerns.
- · Verifies student attendance information for report cards.
- · Notifies teachers about homework requests for absent students.
- · Composes and types routine correspondence, memos, notes, forms, etc.
- · Collects, compiles, edits, and types statistical data and reports as directed.
- · Uses photocopying and duplicating equipment to reproduce documents.
- · Maintains office transaction records (e.g., petty cash, receipts, contributions, etc.).
- · Processes mail and faxes (i.e., incoming, outgoing, and interoffice).
- · Types, duplicates, assembles, and processes routine and special mailings.
- · Helps gather information and types grant/foundation proposals as directed.
- · Assists with committee assignments and/or special projects as directed.
- Prepares purchase orders as directed. Maintains procurement information (e.g., transmittal letters, contracts, confirmations, warrants, price agreements, etc.).
- · Monitors and reorders office supplies to maintain reliable service levels.
- · Maintains forms related to administrative procedures and program functions.
- · Keeps files and supplies properly stored to maintain an orderly office.
- · Periodically discards archived records as directed. Follows the records retention and disposal schedule adopted by the board.
- Takes precautions to ensure staff/student safety. Watches for student behavior that may indicate a problem (e.g., profanity, teasing, bullying, distress, etc.). Intervenes and/or reports concerns to an administrator.
- · Reports evidence of suspected child abuse as required by law.
- Keeps current with advances in office technology. Updates office procedures.
- · Places calls for maintenance and repair services as directed.
- · Cross-trains with other office staff as directed. Offers assistance when needed.
- Participates in staff meetings and professional growth opportunities as directed.
- · Accepts personal responsibility for decisions and conduct.
- · Wears appropriate work attire and maintains a neat appearance.
- · Strives to develop rapport and serve as a positive role model for others.
- · Performs other specific job-related duties as directed.

Abilities Required:

The following characteristics and physical skills are important for the successful performance of assigned duties.

- Demonstrates professionalism and contributes to a positive work environment.
- · Performs prescribed activities efficiently with limited supervision.
- · Reacts productively to interruptions and changing conditions.
- · Effectively uses verbal, nonverbal, writing, and listening skills.
- · Completes paperwork accurately. Verifies and correctly enters data.
- Maintains an acceptable attendance record and is punctual.

Working Conditions:

Exposure to the following situations may range from remote to frequent based on circumstances and factors that may not be predictable.

- · Duties may require lifting, carrying, and moving work-related supplies/equipment.
- · Duties may require operating and/or riding in a vehicle.
- · Duties may require traveling to meetings and work assignments.
- · Duties may require performing repetitive tasks quickly.
- · Duties may require prolonged use of a computer keyboard and monitor.
- · Duties may require standing, reaching, bending, crouching, and/or kneeling.
- · Duties may require working extended hours.
- · Duties may require working under time constraints to meet deadlines.
- · Potential for exposure to adverse weather conditions and temperature extremes.
- Potential for exposure to blood-borne pathogens and communicable diseases.
- · Potential for interaction with disruptive and/or unruly individuals.

Performance Evaluation:

Job performance is evaluated according to the policy provisions adopted by the Amherst Exempted Village School District Board of Education.

The Amherst Exempted Village School District Board of Education is an equal opportunity employer offering employment without regard to race, color, religion, gender, national origin, age, or disability. This job description summary does not

imply that these are the only duties to be performed. This job description is subject to change in response to funding variables, emerging technologies, improved operating procedures, productivity factors, and unforeseen events.

No portion of this job description shall supersede the Master Agreement between the OAPSE Chapter 208 and the Amherst Exempted Village School District Board of Education and applicable state or federal laws. Any changes in working conditions applicable to the current agreement shall be subject to negotiations at the demand of either party.