## AMHERST EXEMPTED VILLAGE SCHOOL DISTRICT JOB DESCRIPTION

Title:	VARSITY BAND DIRECTOR	File 418
Reports to:	Principal	
Job Objectives:	Administers the district's varsity band program. Provides guidance and encouragement to help students profit from their participation. Promotes close working relationships with parents. Keeps the principal informed about emerging issues.	
Minimum Qualifications: · · · ·	Valid Ohio teacher's license or certificate appropriate for the assign Meets all mandated health requirements (e.g., a negative tuberculos etc.). Documentation of a clear criminal record. Complies with drug-free workplace rules and board policies. Completion of all pupil activity supervisor validation requirements. Meets all prerequisite qualifications to be bonded.	iis test,
Responsibilities	The following duties are representative of performance expectations. A reasonable accommodation may be made to enable a qualified individual with a disabit to	s. A
and Essential		a disability
Functions:	perform essential functions.	
	<ul> <li>Provides leadership for the district's varsity band program. Organize carries out a practice schedule. Coordinates band activities with the scalendar. Supervises all performances.</li> <li>Develops routines for half-time shows, school events, and public serva appearances. Coordinates activities with the flag corp, majorettes, and special groups.</li> <li>Assumes responsibility for the development of off-season activities (summer training, clinics, etc.).</li> <li>Upholds board policies and follows administrative procedures.</li> <li>Promotes a favorable image of the school district. Encourages commpartnerships that enhance district programs and services.</li> <li>Administers the board-approved budget. Maintains an equipment inv Oversees the cleaning and repair of instruments. Makes minor repair Ensures that equipment is safe to use and available when needed.</li> <li>Promotes the proper use and care of school property. Keeps track of equipment assigned to students.</li> <li>Encourages student involvement in program activities. Explains stude responsibilities (e.g., parental permission, training/performance sched recognition certificates, optional insurance coverage, etc.).</li> <li>Implements effective pupil management procedures. Maintains high and upholds the student conduct code.</li> <li>Develops and maintains a positive learning environment. Stimulates interest. Helps parents and students understand academic and behavi objectives.</li> <li>Provides guidance, communicates high expectations, and shows an activities.</li> </ul>	

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	<ul> <li>interest in student progress. Promotes academic success as an important priority for all students.</li> <li>Assists students seeking additional knowledge and/or pursuing advanced skills. Directs parents to supplemental resources within the district and community.</li> <li>Maintains accurate records and submits reports on time.</li> <li>Respects personal privacy. Maintains the confidentiality of privileged information.</li> <li>Consults with parents as needed (e.g., telephone calls, messages, meetings, etc.).</li> <li>Uses support personnel to address student concerns (e.g., excessive absences, at-risk behavior, mental/physical health, family/peer relations, etc.).</li> <li>Watches for student behavior that may indicate a problem (e.g., profanity, teasing, bullying, distress, etc.). Intervenes and/or reports concerns to an administrator.</li> </ul>
	<ul> <li>Reports evidence of suspected child abuse as required by law.</li> <li>Supports an inclusive educational environment. Provides opportunities for students with disabilities to participate in appropriate peer group activities.</li> <li>Takes precautions to ensure staff/student safety. Does not leave students unsupervised.</li> <li>Participates in parent conferences, open houses, and other required school events.</li> <li>Facilitates student involvement in solo and ensemble competitions.</li> <li>Arranges transportation and lodging for sanctioned activities.</li> <li>Obtains permission to be away when duties conflict with other assigned duties.</li> <li>Promotes favorable recognition of program participants.</li> <li>Supervises approved fund raising projects. Ensures that all financial activities are processed through the proper student activity account.</li> <li>Monitors innovations, evaluates activities, and recommends program improvements.</li> <li>Works closely with the music boosters association.</li> <li>Participates in staff meetings and professional growth opportunities as directed.</li> <li>Accepts personal responsibility for decisions and conduct.</li> <li>Strives to develop rapport and serve as a positive role model for others.</li> </ul>
Abilities	The following characteristics and physical skills are important for the
<b>Required:</b>	successful performance of assigned duties.
	<ul> <li>Articulates a clear vision and provides leadership to advance the change process.</li> <li>Promotes a positive work environment and engenders staff enthusiasm.</li> <li>Skillfully manages individual, group, and organizational interactions.</li> <li>Averts problem situations and intervenes to resolve conflicts.</li> <li>Interprets information accurately and initiates effective responses.</li> <li>Effectively uses verbal, nonverbal, writing, and listening skills.</li> </ul>

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	<ul> <li>Organizes tasks and manages time effectively.</li> <li>Completes paperwork accurately. Verifies and correctly enters data.</li> <li>Maintains an acceptable attendance record and is punctual.</li> <li>Under the direction of the principal: plans work assignments, provides</li> </ul>	
Responsibility:	instructions, and monitors assigned staff and volunteers. Promotes teamwork and helps staff as needed to successfully accomplish delegated duties.	
Working	Exposure to the following situations may range from remote to frequent based on	
<b>Conditions:</b>	circumstances and factors that may not be predictable.	
	<ul> <li>Duties may require bending, crouching, kneeling, reaching, and standing.</li> <li>Duties may require lifting, carrying, and moving work-related supplies/equipment.</li> <li>Duties may require operating and/or riding in a vehicle.</li> <li>Duties may require traveling to meetings and work assignments.</li> <li>Duties may require operating power-driven equipment.</li> <li>Duties may require performing repetitive tasks quickly and differentiating variances in intonation, pitch, rhythm, and sound.</li> <li>Duties may require wearing protective clothing and using safety equipment.</li> <li>Duties may require working extended hours.</li> <li>Duties may require working under time constraints to meet deadlines.</li> <li>Potential for exposure to air-borne particulates, chemical irritants, combustible materials, electrical hazards, equipment vibrations, noises, and odors.</li> <li>Potential for interaction with disruptive and/or unruly individuals.</li> </ul>	
Performance	Job performance is evaluated according to the policy provisions adopted by the	
Evaluation:	Amherst Exempted Village School District Board of Education.	
	The Amherst Exempted Village School District Board of Education is an equal opportunity employer offering employment without regard to race, color, religion, gender, national origin, age, or disability. This job description summary does not imply that these are the only duties to be performed. This job description is subject to change in response to funding variables, emerging technologies, improved operating procedures, productivity factors, and unforeseen events.	
	No portion of this job description shall supersede the Master Agreement between the Amherst Teachers Association and the Amherst Exempted Village School District Board of Education and applicable state or federal laws. Any changes in working conditions applicable to the current agreement shall be subject to negotiations at the demand of either party.	